

SALT Church Effectiveness & Standards Committee – Terms of Reference

General:

Recognising the historic foundation of the Trust, the CE&S Committee will have a three-fold focus:

1. To scrutinise the academic standards and outcomes of all academies within the Trust, irrespective of whether they have a Church designation or not, reporting on their findings to the main Trust Board;
2. To ensure that the Church schools in SALT will continue to preserve and develop their Christian character and distinctiveness, in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level. This will ensure schools meet and exceed the expectations of the Church of England National Board for Education and the Methodist Church and meet their statutory duty under Section 48 of the Education Act 2005. These terms will ensure that this aspect of school performance is closely monitored over time; and
3. To ensure that the ethos of academies in the MAT without a religious designation supports the overall Christian ethos of the MAT.

The CE&S Committee will monitor and evaluate the progress of each church school against the success criteria of the SIAMS framework, with an holistic focus upon the inspection question: “How effective is the school’s distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?” Through analysing performance in each of the 7 strands, the CE&S Committee will provide the Trust Board with a current overview of each church school’s effectiveness and distinctiveness, including core strengths and areas for development.

The Committee will also ensure that:

- Each Church school is delivering collective worship in accordance with provision of the trust deed relating to the school/academy and/or in accordance with the tenets and practices of the Church of England; and
- Church schools are meeting the RE Statement of Entitlement (June 2016).

1. Constitution

1.1. The SALT Board of Directors has resolved that a Church Effectiveness & Standards Committee will advise the Board on matters relating to the Trust’s curriculum, quality and standards and church effectiveness.

1.2. The Committee is responsible to the Trust Board.

1.3. The Committee’s Terms of Reference are adopted by the Board and may only be amended with the approval of the Board.

2. Authority

2.1. The Committee is authorised to review and challenge the curriculum, quality and standards and church effectiveness of the trust provided by its academies.

3. Main Duties of the Church Effectiveness and Standards committee

3.1. To monitor and advise the Trust Board on the overall performance of the Trust, by means of the minutes from the committee meeting and a dedicated section of the CEO's written report each term, with specific reference to:

- the academic standards for individual academies and the Trust as a whole; and
- the effectiveness of its Christian vision

3.1.1. As appropriate, provide feedback, challenge and recommendations to the MAT Heads' group

3.2. To monitor and advise the Board on:

- 3.2.1. The overall effectiveness of the Trust in relation to both academic standards in particular and the SIAMS framework in general;
- 3.2.2. The Trust's quality improvement and intervention strategies and plans;
- 3.2.3. Special Educational Needs (SEN) and inclusion;
- 3.2.4. Partnership working;
- 3.2.5. Admissions; and
- 3.2.6. Safeguarding arrangements.

4. Detailed Responsibilities

4.1. Overall Effectiveness as a Church Trust:

4.1.2. Ensuring that each C of E-designated academy has a vision that links to the overall vision of the MAT, and that this is being delivered effectively, with reference to each of the 7 strands of the SIAMS framework;

4.1.3 Ensuring that non-C of E-designated academies have a vision that is clearly based on Christian principles, and that supports the overall vision of the Trust;

4.2 Curriculum and Quality

4.2.1 The academies' statutory requirements in relation to the curriculum offer and other curriculum issues such as spiritual, moral, social and cultural learning

4.2.2 The educational needs of the pupils attending the Trust's academies

4.2.3 The quality of teaching and learning across the Trust

4.2.4 The Trust's policies in relation to its Curriculum Statement (Values and Vision statement)

4.2.5 To determine and update relevant strategies relating to the above.

4.3 Performance and Standards

4.3.1 To monitor and review the achievement of strategic objectives of the Trust including:

4.3.2 Overview of performance against quantitative and qualitative benchmarks

4.3.3 Progress against Key indicators

4.3.4 Updates and outcomes of Ofsted inspections and preparation

4.3.5 Updates and outcomes of SIAMs inspections and preparation

4.3.6 Self-Assessment, evaluation and review

4.3.7 To receive information on curriculum and quality issues for all the Trust's academies

4.3.8 To receive summary progress reports relating to the quality and achievement of learning across the Trust

- 4.3.9 To review outcomes, identifying significant changes in performance, emerging trends and risks in relation to the future performance of each academy
- 4.3.10 To further inform and develop the Trust's Improvement Plans and strategies
- 4.3.11 The Standards committee will as appropriate provide feedback, challenge and recommendations to the Headteacher group.

4.4 Administration and constitution

- 4.4.1 The Standards Committee will meet four times each year. Additional meetings may be called as required by the Chair of the Standards Committee, The Chair of the Trust board or the CEO;
- 4.4.2 The Committee shall have a minimum of three members and a maximum of seven members, comprising up to 3 directors, a governor from each of a primary, secondary and AP academy and the chaplain to the trust;
- 4.4.3 The Board of Directors will agree the Chair of the Committee;
- 4.4.4 The quorum for the transaction of the business of the committee shall be 3 committee members;
- 4.4.5 Decisions to be made at meetings of the Committee shall be determined by a majority of the votes of members present and voting; and
- 4.4.6 Where there is an equal division of votes, the Chair shall have a second or casting vote.
- 4.4.7. Administrative support will be provided by the Clerk to the Board
- 4.4.8. Agendas will be agreed in advance by the Chair of the Standards Committee (based on, but not limited to, the pre-agreed annual schedule of activity) and papers will be circulated to members and attendees at least 5 working days in advance of the meeting;
- 4.4.9. Minutes of meetings will be taken and submitted to the next scheduled meeting of the Board and each LGC once approved in draft by the Chair of the Committee; and
- 4.4.10. The Church Effectiveness and Standards Committee will self-assess its performance against these Terms of Reference on an annual basis and will also review the Terms of Reference, submitting any proposed changes to the Board for approval.

Schedule of Business:

Autumn Term 1

- o Terms of reference
- o Academy Outcomes -Key indicators on Summer Term Snapshot
- o Academy SIDPs and SIAMS SEFs
- o EY's Baseline data
- o Review MAT action plans and MAT priorities
- o Ofsted and SIAMs updates

Autumn Term 2

- o ASP / ISDR and implications for MAT action planning
- o Teaching and Learning position across MAT
- o Ofsted and SIAMs updates

Spring Term 1

- o Autumn data snapshot
- o Risk assessments
- o End of Year predictions
- o Ofsted and SIAMs updates

Summer Term 1

- o Spring data snapshot
- o End of Year predictions
- o Securing KS2 to KS3 progress
- o SIDP / SIAMS SEF review
- o Ofsted and SIAMs updates